

Wall Township Public Schools Board of Education

SPECIAL SERVICES **BUDGET PRESENTATION**

Tuesday, February 25, 2025 Presented by, Kelly Bond, Assistant Superintendent of Special Services

Tonight's Agenda

- Vision/Responsibilities of the Department
- Programs and Placements
- Code Requirements
- Out-of-District and Tuition-In Projections
- Services Provided
- Associated Costs

Vision/Responsibilities

- Educate students with disabilities ages 3-21
- Provide necessary support for students with disabilities and special needs
- To the maximum extent possible, educate students within the least restrictive environment (LRE) while providing a free and appropriate education (FAPE) based on a student's unique needs • Ensure the rights of students with Individualized Education Plans (IEP) while remaining in compliance with the NJ
- Administrative Code (6A:14)
- Provide the extraordinary services that are required for students to access education

Continuum of LRE Placements



Out-of-District Placement

Self-Contained Programs

Pull-Out Resource

In-Class Resource General Education Classroom

Least Restrictive Environment



NJ Administrative Code Group Sizes

In-Class Resource

Pull-Out Resource

Preschool Disabil

Emotional Regula

Learning and/or (LLD)

Multiple Disabilit

	Elementary	Secondary
ce (ICR)	8	10
ce (POR)	6 (7-9)	9 (10-12)

lities	8 (9-12)
lation Impairment (ERI)	9 (10-12)
Language Disabilities	10 (11-16)
ities (MD)	8 (9-12)

Our Special Programs

Wall Primary School

- Preschool Disabled
- Integrated Preschool

Allenwood Elementary School

- Multiple Disabilities (MD)

Old Mill Elementary School

Wall Intermediate School

- Multiple Disabilities (MD)

Wall High School

- Multiple Disabilities (MD)
- Work Based Experience
- RISE

• Emotional Regulation Impairments (ERI)

• Learning and/or Language Disabilities (LLD)

• Emotional Regulation Impairments (ERI) • Learning and/or Language Disabilities (LLD)

• Learning and/or Language Disabilities (LLD)

Specialized Resource Classes – ERI



RISE is a program designed to assist students in an individualized, school-based therapeutic and academic learning environment.

Students in grades 9-12 with an IEP due to:

- School Refusal/Avoidance/Phobia
- Anxiety
- Depression
- Risk Behavior
- Emotional Regulation Difficulties

Wall High School students considered for the program are currently:

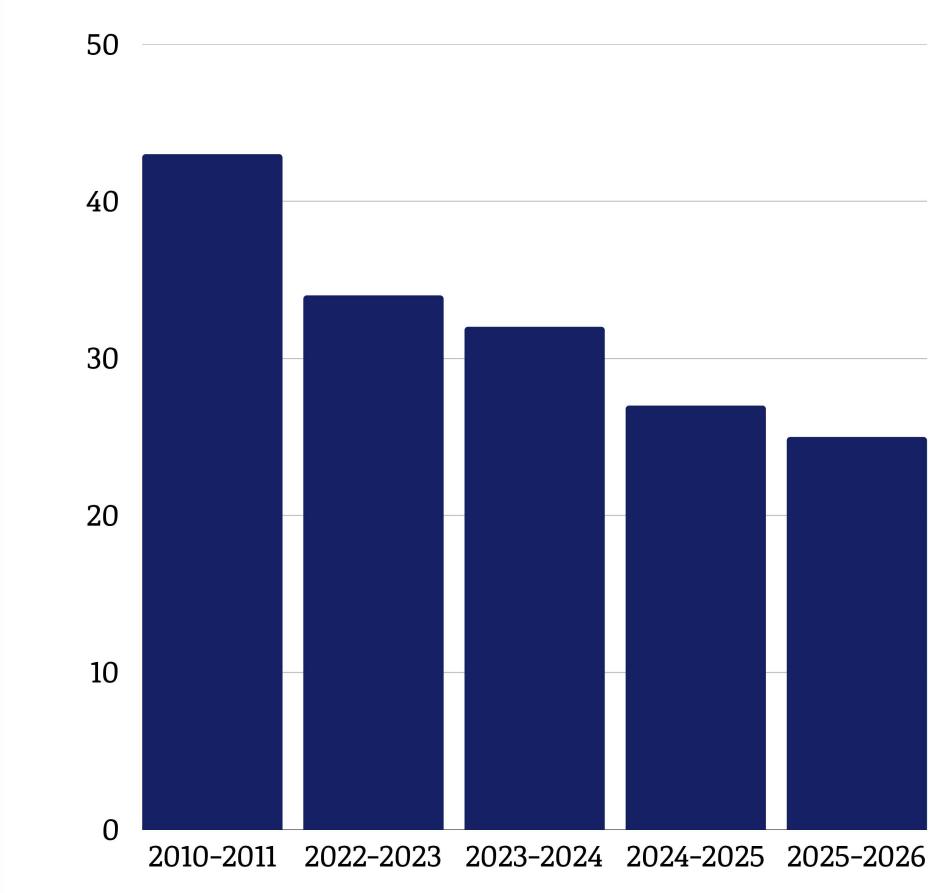
- Students who are struggling to meet graduation requirements and/or have chronic absenteeism
- Students on home instruction
- Students placed at an out-of-district school who meet the profile above



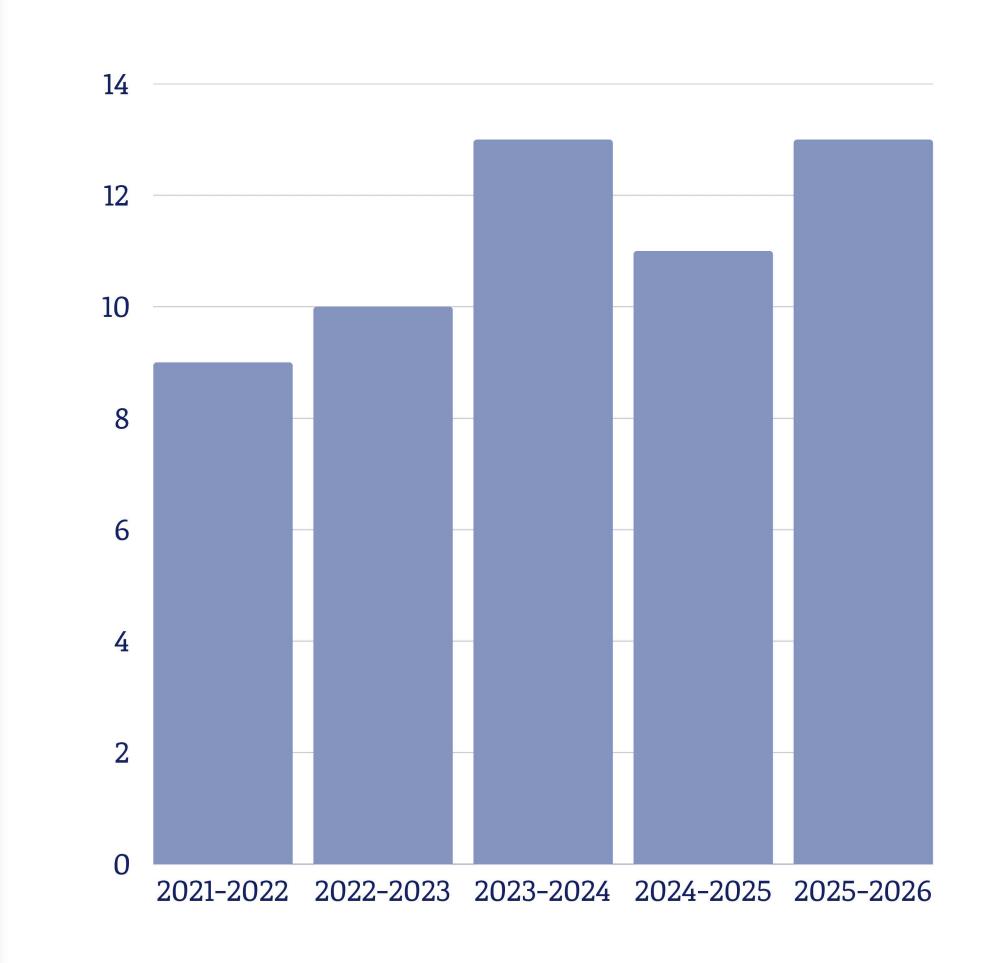




Out-of-District Placements



Tuition-In Students



2025-2026 **Budget**

- Tuition for Out-of-District Placements
- Extended School Year Programming
- Extraordinary Services/Student Needs
 - Paraprofessionals
 - Nurses
 - Items Specific to a Student's Needs
 - Specific Curricular Materials
 - Translating Services
- Evaluations of Student Needs
 - Speech/Language
 - Occupational Therapy
 - Physical Therapy
 - Assistive Technology
 - Augmentative
 - Bilingual
 - Psychiatric
 - Neurological
 - Psychological
 - Visual Assessments
 - Audiological

• Professional Services

- Occupational Therapists
- Physical Therapists
- Behavioral Consultants
- Commission of the Blind
- Orientation & Mobility
- Specialized Equipment, Technology, Curriculum
 - Frequency-Modulated (FM) Systems
 - Augmentative Devices/Programs
 - Technology Equipment
 - Adaptive Equipment
 - Specialized Instruction Materials
- Support for Staff/Students
 - Crisis Prevention Intervention Training (CPI)
 - IEP Direct
 - Accuscan
 - Learning Ally/Read & Write Extension
- Testing Materials
 - New Woodcock-Johnson Test of Achievement (WJ V)

2025-2026 Budget

- Out-of-District Tuition: \$2,599,632 1:1 Nursing: \$250,000
- Professional Services: \$234,000
- Therapeutic Services: \$190,000
 - Specialized Evaluations/Programs: \$140,000
- Supplies and Materials: \$130,000
- Extraordinary Items: \$18,000
- Trips Curricular/Extraordinary: \$17,000



#WallTogether